



SKR & SKR GOVT. COLLEGE FOR WOMEN, KADAPA.

(AUTONOMOUS)

Reaccredited with 'B' Grade by NAAC

Y.S.R. Kadapa District – 516001, Andhra Pradesh, India.

Affiliated to Yogi Vemana University



STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

REPORT 2025-2026

For the academic year 2025-2026, the feedback about the syllabus was collected from the stakeholder. All these feedbacks were collected by using a four-point rating scale and analysed using (1- Excellent-2- Very Good -3-Good-4- Satisfactory).

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

The student's feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below is the conclusion obtain by analysing the student's feedback for the academic year 2025-2026.

- ❖ Most of the students (89%) agreed to the statement that: The Syllabus is suitable to the programme, need bases and updated
- ❖ They syllabus has good balance between theory and application (75%)
- ❖ The syllabus generates interest in the subject area for (77%) of them
- ❖ The syllabus is relevant to professional development and preparation for job for 75% of them.
- ❖ Around 77% of the syllabus covers recent trends and developments.
- ❖ The syllabus prepares and motivated 78% of the pursuer higher education/research.



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Student feedback on Curriculum- 2025-2026

Curriculum Feedback Analysis Report

Students' feedback

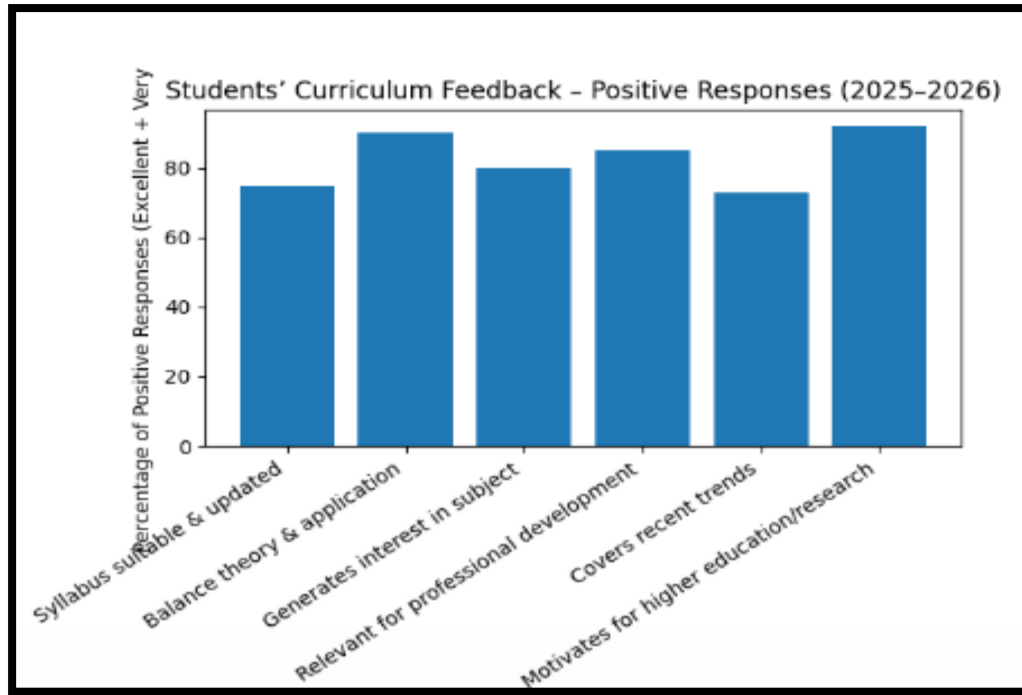
Percentage distribution of responses by categories:

1. Curriculum Feedback Analysis

S.NO.	Question	excellent	Very good	Good	Satisfactory
1	The Syllabus is suitable to the programme, need bases and updated Percentage of Responses	60	15	15	10
2	They syllabus has good balance between theory and application	70	20	10	-
3	The syllabus generates interest in the subject area Percentage of Responses	50	30	20	-
4	The syllabus is relevant to professional development and preparation for job Percentage of Responses	50	35	10	5
5	They syllabus covers recent trends and developments Percentage of Responses	58	15	15	12
6	The syllabus prepares and motivates me to pursuer higher education/research. Percentage of Responses	72	20	8	-



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Action Taken Report

Academic Year: 2025–2026

Feedback Analysis on Curriculum – Students

As part of the academic quality enhancement initiatives, structured feedback was collected from I Year I semester ,II Year III semester and III Year V semester stakeholders on the curriculum for the academic year 2025–2026.

2) II semester subjects syllabus contents are modified based on pre -BOS

The feedback was gathered through a well-designed questionnaire using a four-point rating scale:

- 1 – Excellent
- 2 – Very Good
- 3 – Good
- 4 – Satisfactory

The analysis was carried out based on the responses from students, with the objective of identifying strengths and areas for improvement in the syllabus. The following observations were derived from the student feedback:

Feedback Summary:

Feedback Area % Agreement

Syllabus is suitable to the programme, need-based and updated 80%

Syllabus has a good balance between theory and application 79%

Syllabus generates interest in the subject 70%

Syllabus is relevant to professional development and job preparedness 73%

Syllabus covers recent trends and developments 89%

Syllabus motivates and prepares students for higher education and research 75%

Action Taken Based on Feedback:

1. Curriculum Review Workshops:

I. Curriculum review meetings were conducted with Heads of Departments and faculty to align the syllabus more closely with industry and academic requirements.

II. Suggestions were invited from faculty to enhance content that integrates both theoretical and applied learning.

2. Incorporation of Emerging Trends:

- Content updates were proposed to include recent trends, technologies, and case studies across various subjects.
- Industry experts and alumni were consulted to ensure current market relevance.

3. Focus on Application-Based Learning:

- Practical components, project work, and real-life applications have been enhanced in the syllabus to strengthen the theory–practice balance.
- Additional skill-based workshops and certification programs were recommended.

4. Support for Higher Education and Research Orientation:

- Research methodology and advanced electives have been introduced or strengthened in higher semesters.
- Students were guided towards academic writing, minor research projects, and participation in conferences.

5. Career-Oriented Curriculum Design:

- Inputs from the Placement Cell were integrated to include job market expectations.
- Soft skills and employability modules were made more prominent where necessary.

Conclusion

The feedback received from students has been instrumental in shaping constructive improvements in the curriculum. The institution remains committed to continuous academic enhancement and stakeholder engagement. Further evaluations will be conducted periodically to ensure academic excellence and learner satisfaction.




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TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

REPORT 2025-2026

For the academic year 2025-2026, the feedback about the syllabus was collected from the stakeholder. All these feedbacks were collected by using a four-point rating scale and analysed using (1- Excellent-2- Very Good -3-Good-4- Satisfactory).

The Teacher feedback form consisted of questions that truly indicated their satisfaction level with the syllabus. Given below are the conclusion obtain by analysing the teachers feedback for the academic year 2025-2026.

- ❖ The Syllabus is need based, updated and has good balance between theory and application in the option of 90% of the teachers.
- ❖ Around 98% of the teachers agree well that the syllabus provides comprehensive knowledge and perspective in the subject area
- ❖ The assessment and evaluation system objectively measure the course outcomes (Cos)and Program Specific Outcomes (PSOS) and is agreed by 95% of the teachers.
- ❖ 93% of the teachers agreed very well that the college has enough relevant resources which are updated regularly for teaching learning purposes.
- ❖ Comparatively, most of the faculties (92%) agree to the fact that Course content has enough scope for development of analytical, logical, technical and creative skills to the students
- ❖ The syllabus has prospects for competitive exams/higher education/employability in the perspective of 93% of the teachers.



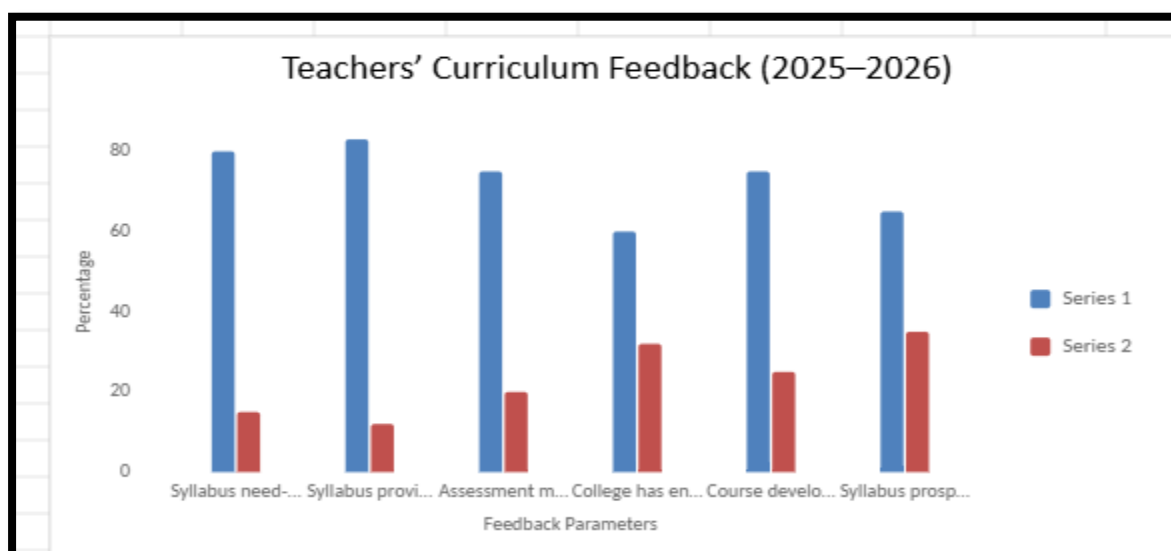
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Teacher's feedback on Curriculum-2025-26

Curriculum Feedback Analysis Report

Teachers feedback on Curriculum

S.NO.	Question	excellent	Very good	Good	Satisfactory
1	The Syllabus is need based, updated and has good balance between theory and application	80	15	5	0
2.	They syllabus provides comprehensive knowledge and perspective in the subject area	83	12	5	0
3	The assessment and evaluation system objectively measure the course outcomes (Cos)and Program Specific Outcomes (PSOS)	75	20	5	0
4	The college has enough relevant resources which are updated regularly for teaching learning purposes.	60	32	8	0
5	Course content has enough scope for development of analytical, logical, technical and creative skills to the student	75	25	0	0
6	The syllabus has prospects for competitive exams/higher education/employability	65	35	0	0





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ACTION TAKEN REPORT (ATR)

Teachers' Feedback on Curriculum

Academic Year: 2025–2026

1. Introduction

As part of the institutional quality assurance mechanism, feedback on the curriculum was collected from teachers for the academic year 2025–2026. The feedback was gathered using a structured questionnaire based on a four-point rating scale:

- 1 – Excellent
- 2 – Very Good
- 3 – Good
- 4 – Satisfactory

The responses were analysed by the Departmental Committee and IQAC to identify strengths and areas for further improvement in the curriculum.

2. Key Observations from Teachers' Feedback

- 90% of teachers agreed that the syllabus is need-based, updated, and maintains a good balance between theory and application.
- 98% of teachers felt that the syllabus provides comprehensive knowledge and subject perspective.
- 95% of teachers agreed that the assessment and evaluation system effectively measures Course Outcomes (COs) and Program Specific Outcomes (PSOs).
- 93% of teachers indicated that the college has sufficient and updated teaching-learning resources.
- 92% of teachers believed that the course content develops analytical, logical, technical, and creative skills among students.
- 93% of teachers stated that the syllabus provides scope for competitive examinations, higher education, and employability.

3. Action Taken Based on Teachers' Feedback

Feedback Observation	Action Taken
Need to maintain updated and relevant syllabus	Curriculum review conducted through Pre-BOS and BOS meetings
Need for more application-oriented learning	Inclusion of project work, case studies, and practical components
Enhancement of analytical and creative skills	Student-centric teaching methods such as seminars, assignments, and presentations encouraged

Feedback Observation	Action Taken
Strengthening outcome-based education	Alignment of COs, PSOs, and POs reviewed and reinforced
Availability of teaching-learning resources	Library resources, e-books, and digital materials updated regularly
Support for higher education and competitive exams	Guidance sessions, seminars, and career orientation programs organized

4. Outcome of Action Taken

- Improved **curriculum relevance and academic quality**
- Enhanced **student engagement through experiential learning**
- Strengthened **Outcome-Based Education (OBE) practices**
- Better integration of **skill development and employability components.**

5. Conclusion:

The feedback provided by teachers has played a significant role in improving the curriculum. The institution remains committed to **continuous curriculum enrichment, quality teaching-learning practices, and academic excellence** through regular feedback analysis and implementation of appropriate actions.



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EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

REPORT 2025-2026

For the academic year 2025-2026, the feedback about the syllabus was collected from the stakeholder. All these feedbacks were collected by using a four-point rating scale and analysed using (1- Excellent-2- Very Good -3-Good-4- Satisfactory).The Employer feedback form consisted of questions that truly indicated their satisfaction level with the syllabus. Given below are the conclusions obtain by analysing the employer feedback for the academic year 2025-2026

- ❖ 50% of the employer agree that the syllabus makes the students competent
- ❖ Around 78% of the employer agree that the syllabus promotes innovate
- ❖ The syllabus effective to developing the entrepreneurial skills of the student
- ❖ The syllabus enables to enchase the quality of the students in terms of presentations, aptitude, behaviour, attitude, subject knowledge, technical and communication skills and is well agreed by 80% of the employers.
- ❖ 45% of the employers are satisfied with Course content has enough scope for development of analytical, logical technical and creative skills to the students
- ❖ The syllabus provides awareness on the recent developments in the field is provided. 45% of the employ

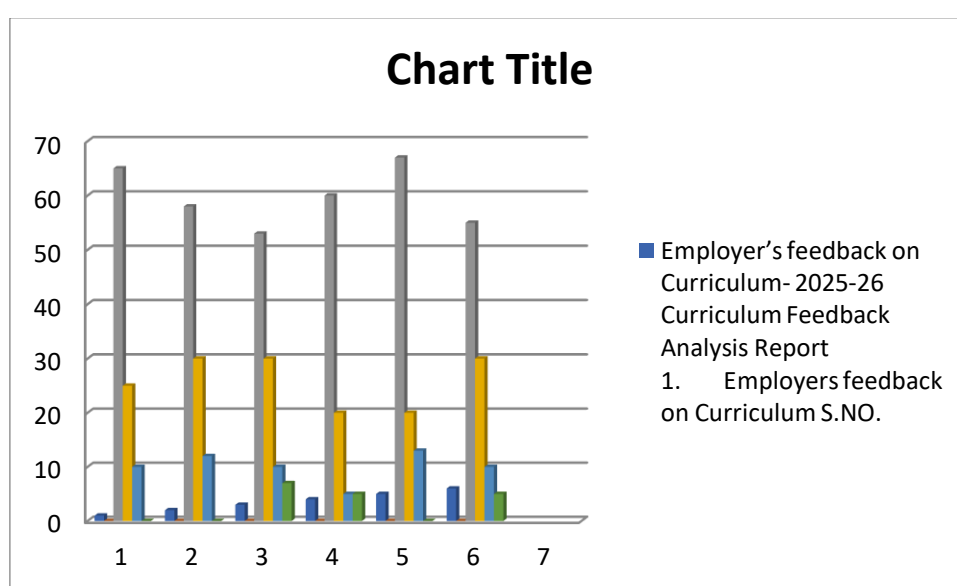
Employer's feedback on Curriculum- 2025-26

Curriculum Feedback Analysis Report

1. Employers feedback on Curriculum

S.NO.	Question	excellent	Very good	Good	Satisfactory
1	The syllabus makes the students competent	65	25	10	0
2.	The syllabus promotes innovate	58	30	12	0
3	The syllabus effective to developing the entrepreneurial skills of the student	53	30	10	7

4	The syllabus enables to enhance the quality of the students in terms of presentations, aptitude, behaviour, attitude, subject knowledge, technical and communication skills	60	20	5	5
5	Course content has enough scope for development of analytical, logical technical and creative skills to the students	67	20	13	0
6	Awareness on the recent developments in the field is provided.	55	30	10	5



ACTION TAKEN REPORT (ATR)

Employer's Feedback on Curriculum

Academic Year: 2025–2026

1. Introduction

To ensure continuous improvement in the curriculum and to align academic programs with industry expectations, feedback was collected from employers for the academic year **2025–2026**. The feedback was collected through a structured questionnaire using a **four-point rating scale**:

- **1 – Excellent**
- **2 – Very Good**
- **3 – Good**
- **4 – Satisfactory**

The feedback responses were analysed by the **Department and IQAC** to identify strengths and possible improvements in the curriculum.

2. Key Observations from Employer Feedback

- **65% of employers** agreed that the syllabus makes students **competent for professional work**.
- **58% of employers** felt that the syllabus **promotes innovation among students**.
- **53% of employers** stated that the curriculum helps in **developing entrepreneurial skills**.
- **60% of employers** observed that the syllabus enhances **presentation skills, aptitude, behaviour, technical knowledge and communication skills**.
- **67% of employers** agreed that the course content supports the **development of analytical, logical and creative skills**.
- **55% of employers** stated that the syllabus creates **awareness about recent developments in the field**
- 3. Action Taken Based on Employer Feedback

Feedback Observation	Action Taken
Need to strengthen student competency	Curriculum enrichment through skill-based activities and practical assignments
Need to promote innovation	Encouragement of student seminars, presentations, and project work
Development of entrepreneurial skills	Introduction of entrepreneurship awareness sessions and skill development programmes
Improvement of communication and presentation skills	Conducted soft skill training, group discussions, and presentation activities
Enhancement of analytical and creative skills	Adoption of problem-based learning and participative learning methods
Awareness of recent developments	Inclusion of latest topics, guest lectures, and seminars by experts

4. Outcome of Action Taken

- Strengthened **industry relevance of the curriculum**
- Improved **student communication and presentation skills**
- Enhanced **analytical and problem-solving abilities of students**
- Better **alignment with employability and entrepreneurship skills**

5. Conclusion

Employer feedback plays an important role in improving the academic curriculum and aligning it with professional expectations. The institution remains committed to **continuous curriculum improvement through stakeholder feedback and regular review mechanisms**.



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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

REPORT 2025-2026

For the academic year 2025-2026, the feedback about the syllabus was collected from the stakeholder. All these feedbacks were collected by using a four-point rating scale and analysed using (1- Excellent-2- Very Good -3-Good-4- Satisfactory).

The Alumni feedback form consisted of questions that truly indicated their satisfaction level with the syllabus. Given below are the conclusion obtain by analysing the employer feedback for the academic year 2025-2026.

- ❖ **Syllabus was a sufficiently updated syllabus were agreed well by most of the alumni (65%)**
- ❖ **The Course content delivery was interesting were agreed well by most of the alumni (68%)**
- ❖ The course curriculum was intellectually in research for 58% of them
- ❖ For 67% of the respondents, Sufficient number of prescribed books is available in the Library
- ❖ The course curriculum was fulfilling my expectations 58% of them to develop their analytical, logical, technical and creative skills.
- ❖ For 78% of the respondents the syllabus created an interest in them pursue PG/Research studies.
- ❖ Around 65% of the alumni have agreed on Specify the technologies/topics to be added to make syllabus/curriculum more updated.



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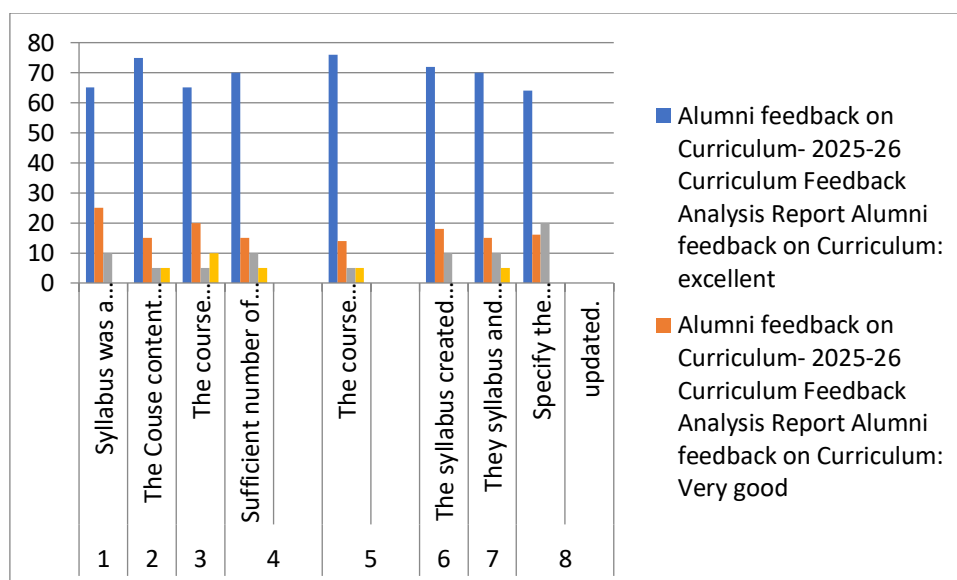
Alumni feedback on Curriculum- 2025-26

Curriculum Feedback Analysis Report

Alumni feedback on Curriculum:

S.NO.	Question	excellent	Very good	Good	Satisfactory
1	Syllabus was a sufficiently updated syllabus	65	25	10	0
2.	The Course content delivery was interesting	75	15	5	5
3	The course curriculum was intellectually	65	20	5	10
4	Sufficient number of prescribed books is available in the Library	70	15	10	5
5	The course curriculum was fulfilling my expectations	76	14	5	5
6	The syllabus created an interest in me pursue PG/Research studies	72	18	10	0
7	They syllabus and dynamics at S.K.R & S.K.R GDC(A) College has helped me in my career.	70	15	10	5

8	Specify the technologies/topics to be added to make syllabus/curriculum more updated.	64	16	20	0
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ACTION TAKEN REPORT (ATR)

Alumni Feedback on Curriculum – 2025–2026

Action Taken Based on Alumni Feedback

Feedback Observation	Action Taken
Need for updated syllabus	Curriculum review conducted through Pre-BOS and BOS meetings
Need for more engaging course delivery	Faculty encouraged to adopt student-centric and participative teaching methods

Feedback Observation	Action Taken
Need for updated technologies and topics	Inclusion of recent developments, case studies and contemporary topics in the syllabus
Need for research orientation	Students encouraged to undertake seminars, mini projects and research activities
Need for career relevance	Career guidance sessions and guest lectures from alumni and industry experts organized
Need for improved learning resources	Library strengthened with additional reference books and digital resources

Outcome of Action Taken

- ✓Improved **relevance of syllabus to career needs**
- ✓Enhanced **research orientation among students**
- ✓Updated **curriculum with contemporary topics**
- ✓Strengthened **industry and alumni interaction**

Conclusion

The alumni feedback has provided valuable insights into the effectiveness of the curriculum. Based on the suggestions received, necessary steps have been taken to **update the syllabus, strengthen skill development components, and enhance employability prospects**. The institution continues to maintain a **systematic feedback mechanism for continuous academic improvement**.



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PARENTS' FEEDBACK ON CURRICULUM

Curriculum Feedback Analysis Report

Academic Year: 2025–2026

As part of the institution's continuous quality improvement process, feedback on the curriculum was collected from **parents** during the academic year **2025–2026**. The feedback was collected through a structured questionnaire using a **four-point rating scale**.

Rating Scale

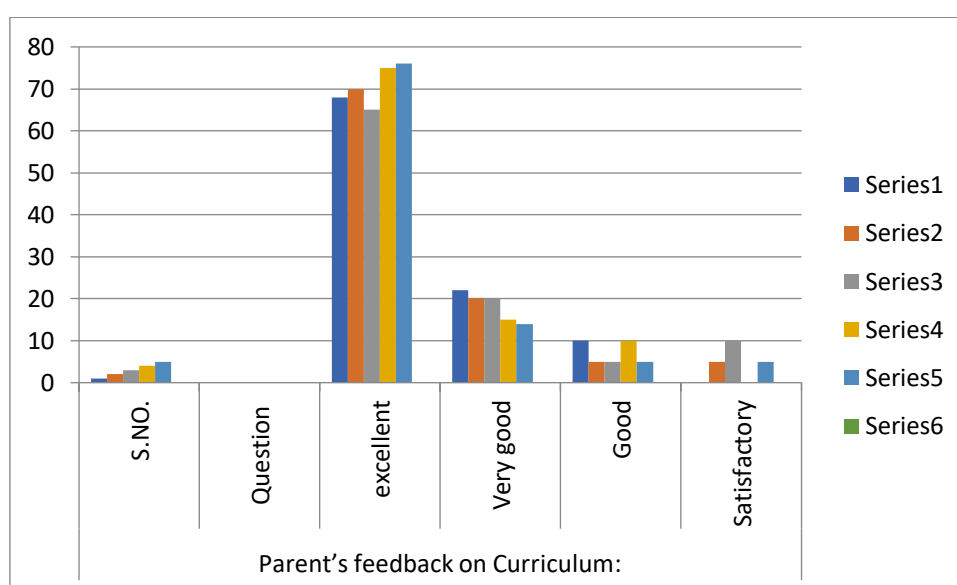
- 1 – Excellent
- 2 – Very Good
- 3 – Good
- 4 – Satisfactory

The responses were analysed to evaluate the effectiveness of the curriculum in enhancing students' knowledge, skills and career opportunities.

Parent's feedback on Curriculum:

S.NO.	Question	excellent	Very good	Good	Satisfactory
1	The curriculum enhances Knowledge, Math, Science, Humanities	68	22	10	0

2.	The curriculum enhances Communications Skills, Analytical skills	70	20	5	5
3	The curriculum enhances Interpersonal Skills, Ability to work in Challenging situation	65	20	5	10
4	The curriculum enhances Management /leadership Skills	75	15	10	0
5	The curriculum provide Career Opportunities, Higher education	76	14	5	5



Key Findings from Parent Feedback

- A majority of parents (**68%–76%**) expressed that the curriculum **effectively enhances knowledge and academic learning**.
- **70% of parents** agreed that the curriculum improves **communication and analytical skills**.
- **65% of parents** felt that the curriculum helps students develop **interpersonal skills and ability to face challenging situations**.
- **75% of parents** observed that the curriculum supports **management and leadership skill development**.
- **76% of parents** stated that the curriculum provides **opportunities for career development and higher education**.



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ACTION TAKEN REPORT (ATR)

Parent Feedback on Curriculum – 2025–2026

Action Taken Based on Parent Feedback

Feedback Observation	Action Taken
Need for strengthening communication and analytical skills	More seminars, presentations and group discussions introduced
Need for improving interpersonal and leadership skills	Students encouraged to participate in NSS, NCC, cultural and leadership activities
Need for better career opportunities	Career guidance sessions and placement training programs organised
Need for stronger skill development	Integration of skill-based learning and experiential learning activities
Need for academic improvement	Faculty encouraged to adopt student-centric teaching methods

Outcome of Action Taken

- ✓Improved **student communication and analytical skills**
- ✓Better **leadership and interpersonal skill development**
- ✓Increased **career awareness and employability opportunities**
- ✓Enhanced **student participation in co-curricular and extracurricular activities**

Conclusion

The feedback received from parents provides valuable insights into the effectiveness of the curriculum. Based on their suggestions, appropriate steps have been taken to strengthen **skill development, career opportunities and overall academic quality**. The institution continues to maintain a systematic feedback mechanism to ensure continuous improvement in the curriculum.




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